

# Unit 5 What does he do?

PEP 六年级上册

## Part A

建议2个课时完成



# 话题导入



**Guessing game (猜出职业名称) :**

**单词卡如: doctor, teacher, nurse, baseball  
player, driver, farmer**

**抽一张卡片, 用动作表演卡片上的职业,**

**What does he /she do?**

**He / She is a....**



# 课时 1

Let's try & Let's talk



# Let's try



Today is Parents' Day. Who will come? Listen and circle.

1. Sarah's mother can/~~can't~~ come today.

2. Her father is a doctor/~~teacher~~/~~taxi driver~~.



# Pairwork



四人一组运用句型：

**What does your father/mother do?**

互问家长的工作情况。



# Let's talk



**Sarah:** Is your father here today?

**Oliver:** No. He's in Australia.

**Sarah:** What does he do?

**Oliver:** He's a businessman. He often goes to other countries.

**Sarah:** And what does your mother do?

**Oliver:** She's a head teacher.

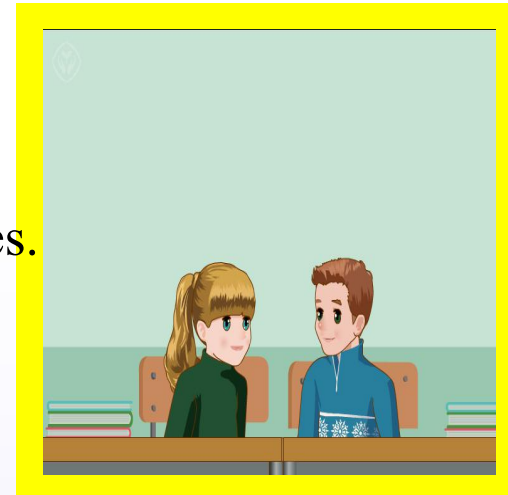
**Sarah:** That's nice.

**Oliver:** Yeah. She'll be here today!

**Sarah:** Do you want to be a head teacher, too?

**Oliver:** No, I want to be a businessman.

What does Oliver's father/mother do?





# Let's talk



taxi driver



cleaner



writer



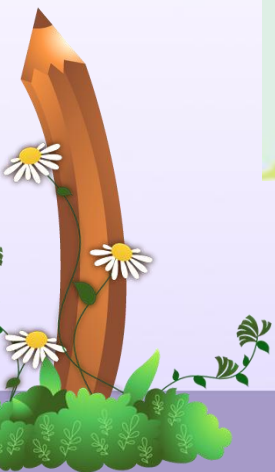
singer



dancer



football player



# 知识讲解




讲解来自《点拨》



## 知识点 1

### What does he do? 他是做什么的?

#### 重点

 **考向1** 询问人物职业的句子：一般问的是单个的人，所以主语是第三人称单数。

它的基本句型是：What does + 主语(第三人称单数) + do? 其中does是助动词，显示主语的人称和数，后面的动词do是实义动词，表示“做”的意思，用动词原形。

答句：He/She is a/an + 职业单词。





# 知识讲解



例句：—What does your mother do?

你妈妈是做什么工作的？

—She is a nurse. 她是一名护士。



**考向2**

询问“你是做什么的？”

可以这样问：What do you do?

回答：I'm a/an...



# 知识讲解



讲解来自《点拨》

★ 拓展 What + do/does + 主语 + do? 的同义句为:

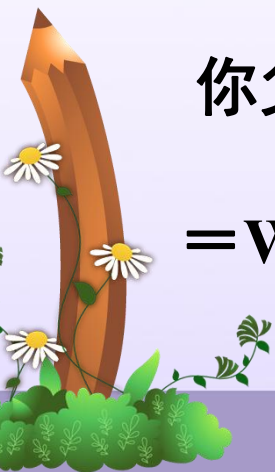
What + be动词 + 某人?

= What + be动词 + one's + job?

例句: What does your father do?

你父亲是做什么的?

= What is your father? = What's your father's job?



# 知识讲解



讲解来自《点拨》

 **典例** ( **B** ) 你与你的笔友Peter视频聊天，你想问他的家人的职业，下面哪一句不正确？

- A. What is your father?
- B. What is your mother do?
- C. What does your brother do?
- D. What's your sister's job?



# 知识讲解



讲解来自《点拨》



## 知识点 2

**country** /'kʌntri/ *n.* 国家

例句: China is my mother  
country. 中国是我的祖国。



### 考向

复数形式: country→countries



### 拓展

短语: mother country 祖国

all over the country 遍及全国

一词多义: the country 乡村, 农村



# 知识讲解



讲解来自《点拨》



## 知识点 3

**I want to be a businessman.**

**我想成为一名商人。**

 **考向1** 本句为表达将来想要从事的职业的句子：

相当于I'm going to be a businessman.

其结构：主语 + want(s) + to be + a/an + 职业名词.

= 主语 + be动词 + going to be + a/an + 职业名词



# 知识讲解



讲解来自《点拨》

 **考向2** 询问某人将来想要从事什么职业的句型：

**What do/does + 主语 + want to be?**

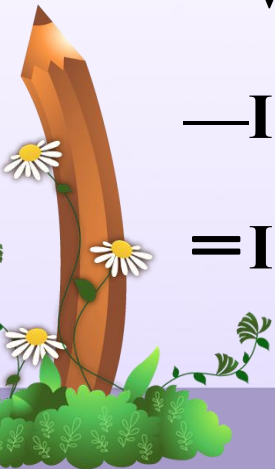
**= What + be动词 + 某人 + going to be?**

**例句：—What do you want to be?**

**= What are you going to be? 你将来想做什么?**

**—I want to be a teacher.**

**= I'm going to be a teacher. 我想成为一名教师。**






# 知识讲解



讲解来自《点拨》

 **典例** ( **A** ) 你想问你的朋友是否想成为一名歌唱家，下面哪一句不正确？

- A. What are you going to be?
- B. Do you want to be a singer?
- C. Are you going to be a singer?



# 知识讲解



讲解来自《点拨》



## 知识点 4 归类记忆法

将单词分类比较、归纳整理，使零乱的知识系统化，以突出其联系性、条理性、完整性。这样的记忆方法就是归类记忆法。



# 知识讲解

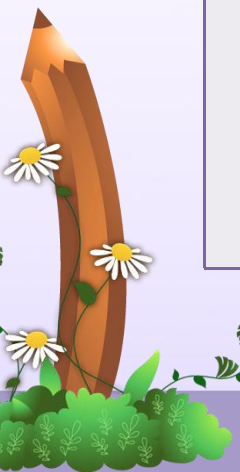


讲解来自《点拨》

**归类记忆法：记职业单词：动词+(e)r→职业名词**

动 词	+(e)r	名 词
drive 驾驶	+r	driver 驾驶员
dance 跳舞	+r	dancer 舞蹈家
write 写	+r	writer 作家
sing 唱	+er	singer 歌唱家
clean 打扫	+er	cleaner 清洁工
play 玩耍	+er	player 运动员
report 报道	+er	reporter 记者

**你发现了吗？以e结尾的动词可直接加r构成名词。**



# Pairwork



同桌结对，学生A拿一套家庭成员卡片，学生B拿一套职业卡片。分角色朗读并表演对话。

学生A: What does your ... do?

学生B: He/she is a ...



# 当堂检测



习题来自《点拨》

1. 翻译句子。

我爱我的国家。

**I love my country.**

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# 当堂检测



习题来自《点拨》

## 2. 单项选择。

Do you want     **B**     a doctor one day?

A. to do

B. to be

C. be

**点拨：** want to be意为“想成为”。





# 当堂检测



习题来自《点拨》

3. 下面哪个选项不能选？

He   A   to be a taxi driver in the future(将来).

A. want

B. wants

C. is going

**点拨：**主语是第三人称单数，所以A不对。



# 当堂检测



习题来自《点拨》

4. 仿照例子并联系实际写一写。

write → writer → Mo Yan is a writer.

(1) dance → dancer → Yang Liping is a dancer.

(2) sing → singer → Song Zuying is a singer.

(3) play → player → Yao Ming is a basketball player.

句子的答案不唯一哦



# 课堂小结



本节课我们学习了以下知识，请同学们一定加强巩固，以便能和同学们进行灵活交流哦！

**重点短语：** country

**重点句式：** What does he do?

I want to be a businessman.



# 课后作业



1 熟记本节课所学的四会句型、短语和单词，  
必须会听、说、读、写。

2 将Let's talk的对话朗读流利。



# 听力原文



**Oliver:** Sarah, today is Parents' Day.

**Sarah:** Yes, my mother is coming, but my father is too busy.

**Oliver:** I see. What does your father do?

**Sarah:** He is a doctor.



**THANK YOU!**

